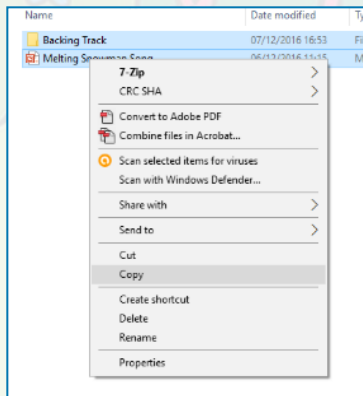
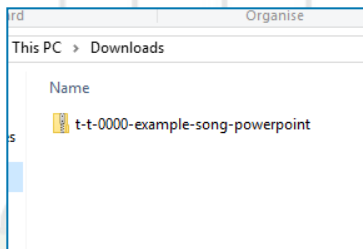
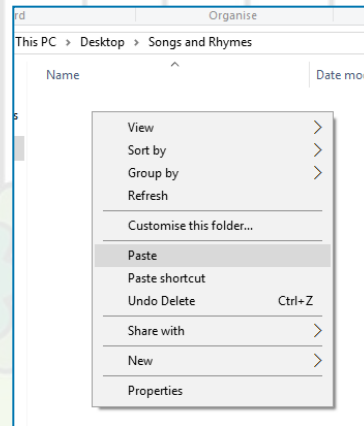


Guidance for Video/Audio in PowerPoints

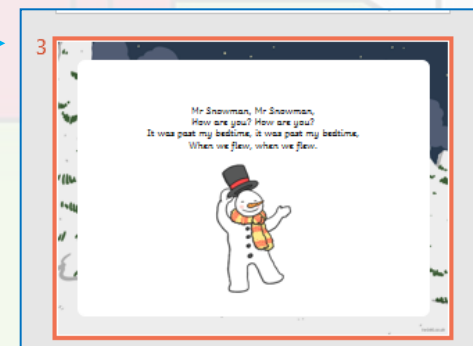
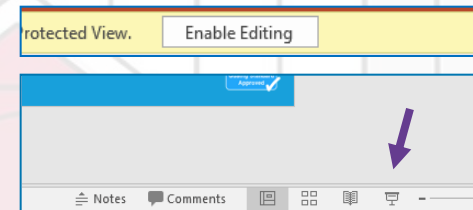
1. Open the folder and copy all the files.



2. Paste the copied files into a new folder.



3. Open the PowerPoint file, enable editing and enter presentation mode (start the slide show).



Please note the embedded audio may not be compatible with early versions of PowerPoint.

You may wish to delete this slide before beginning the presentation.



Adding -es to Words Ending in y

Super

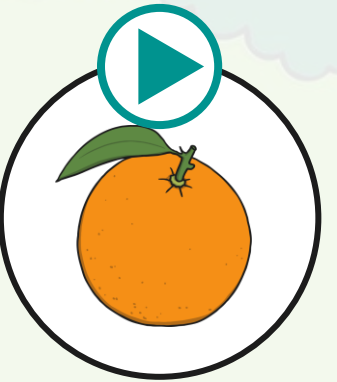
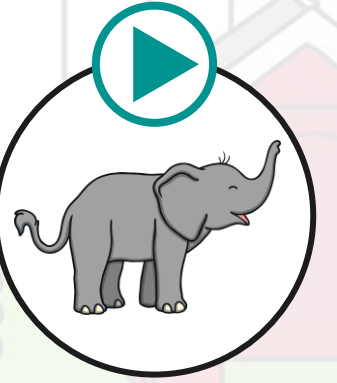
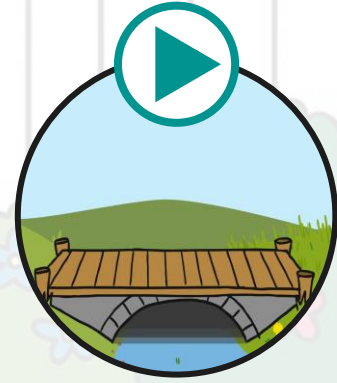
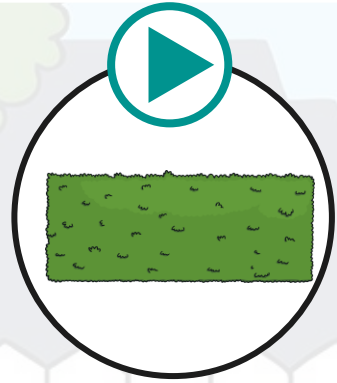
Headquarters



Let's practise reading some of this week's focus words. I'll say them and you write them down!



Revisit and Review



This week, we are learning to spell the common exception words
autumn and **gone**.

Watch the magic pencil write the words.
Can you join in?



Teach

autumn



Play



Teach

gone



Play



Today, we are learning to read and spell plural words that end in **y** by adding **-es**.

Adding **-es** to a noun makes it plural, which means there is more than one.

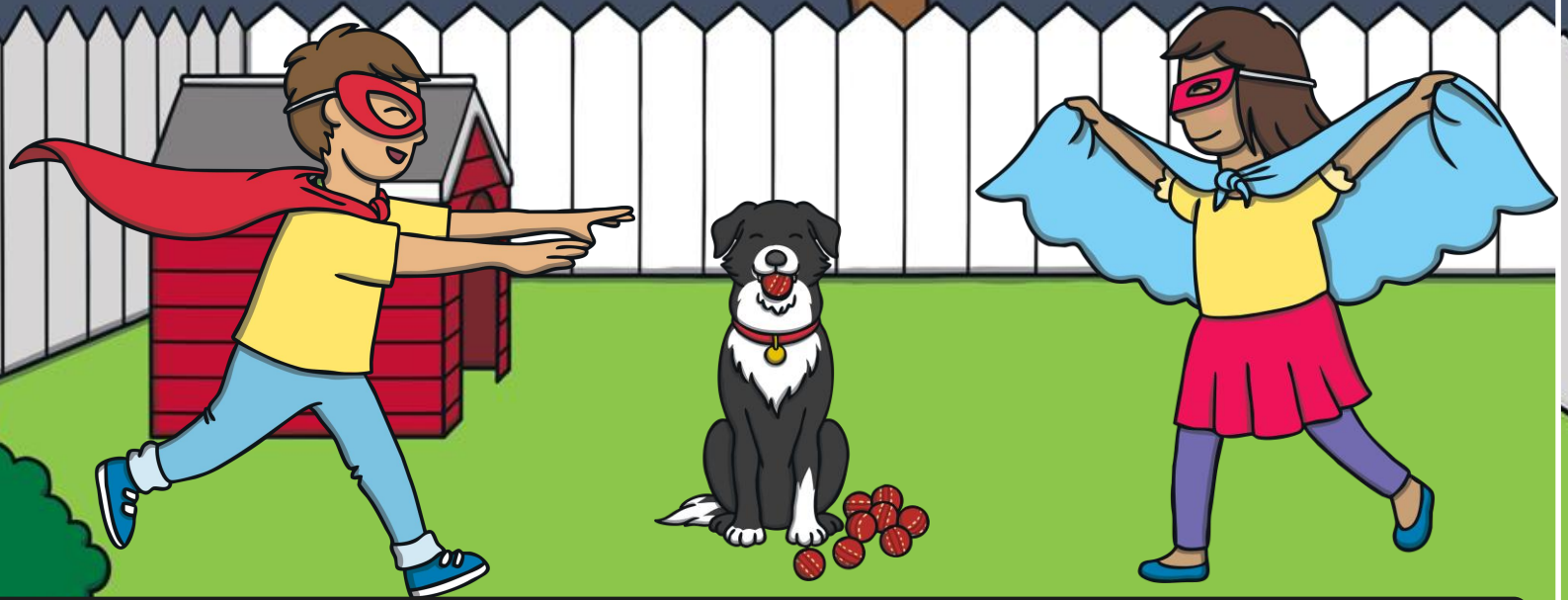
X



Click me for Kit's teaching tips!



Kit and Sam were playing one of their favourite games – superheroes! They were zooming around in the garden with their capes and masks on, enjoying the weather before autumn arrived.



“Zap! Pow!” they shouted as they used their superpowers against the evil villain, Ben-Dog, who was trying to steal all of the cricket balls in the world!

Kit and Sam are saving cricket balls. There are plural nouns on the cricket balls. Plural means that there is **more than one** of them.

When we make a word plural, we can add **-s**.

cat



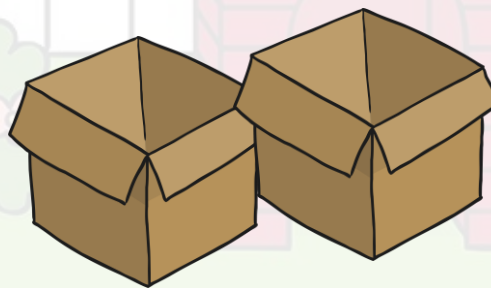
cats



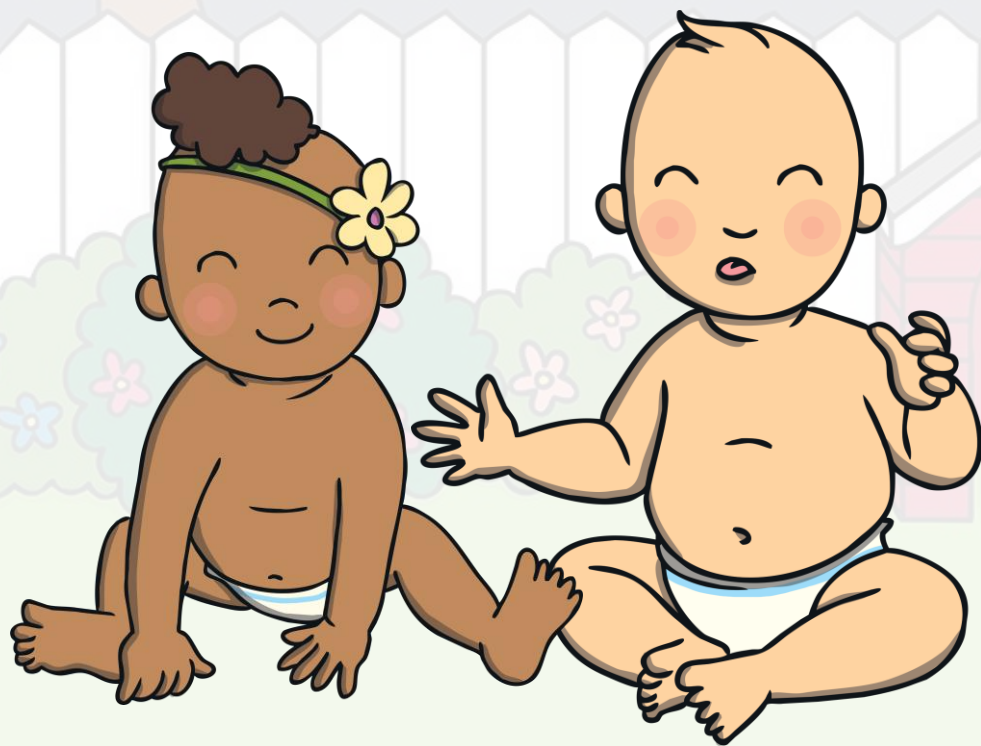
Sometimes, we need to add -es.

box

boxes



When the word ends in **y**, we add -es but we also need to change the **y** to **i**.



bab**ies**

Can you find the correct plural word on the ball which matches the noun on the bat?

When the 'y' at the end of the noun makes the /ee/ sound, like in 'baby', the 'ie' grapheme makes the /ee/ sound. When the 'y' makes the /ie/ sound, like in 'fly', the 'ie' grapheme makes the /igh/ sound.



Click me for Kit's teaching tips!

babies

babyses

babys

babies



teddyes

teddies

teddys

teddies



dogs

doges

dogies

dog^s



daisys

daisyes

daisies

daisies



spies

spys

spyes

spies



flyes

flies

flys

flies



Flying Superheroes

As Kit and Sam are flying around the world, saving cricket balls, they see some objects down on the ground. Can you click on the correct plural noun that matches the picture?



flies

babies

teddies

spies

berries

flies

babies

teddies

spies

berries

flies

babies

teddies

spies

berries

flies

babies

teddies

spies

berries

flies

babies

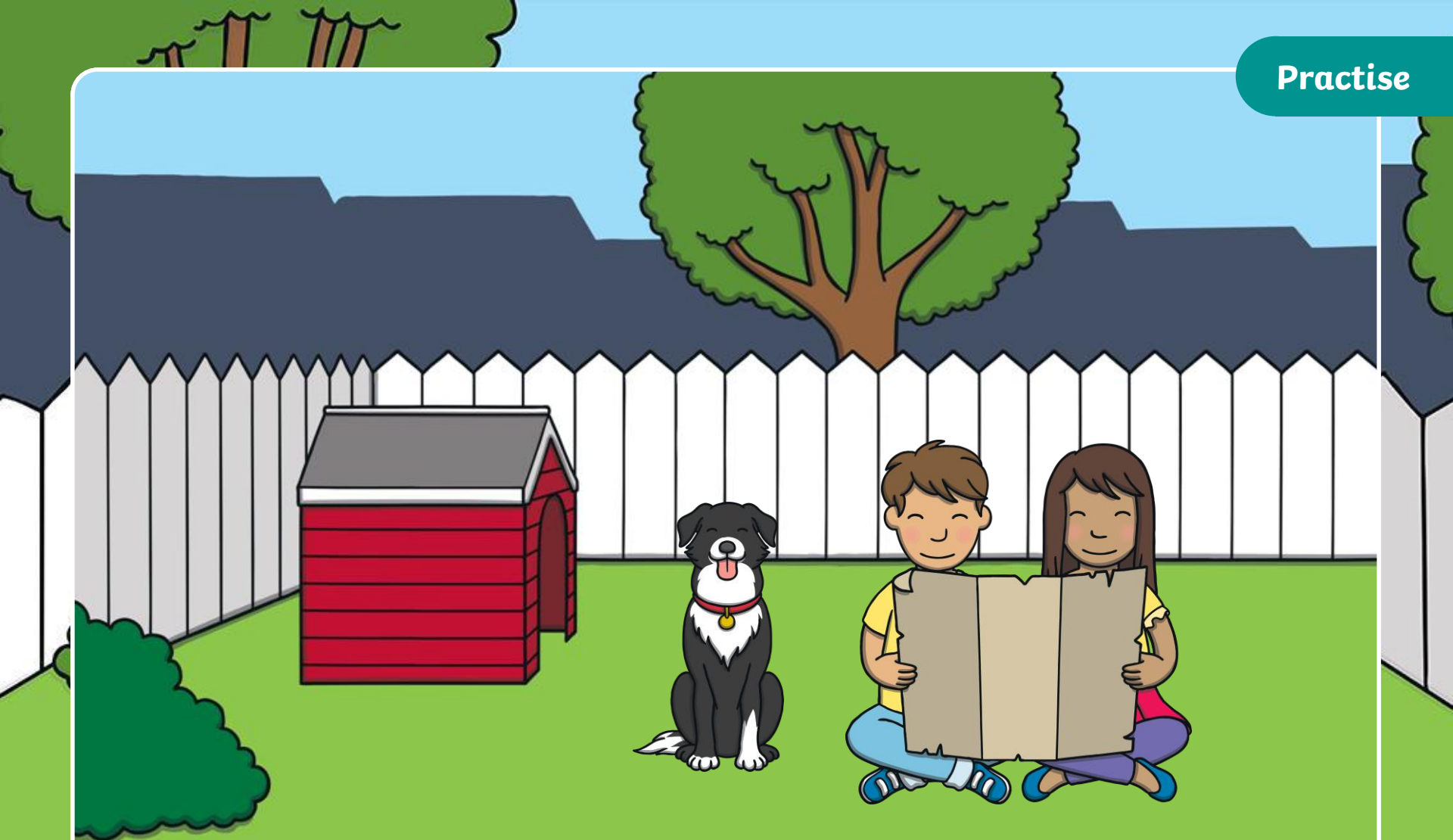
teddies

spies

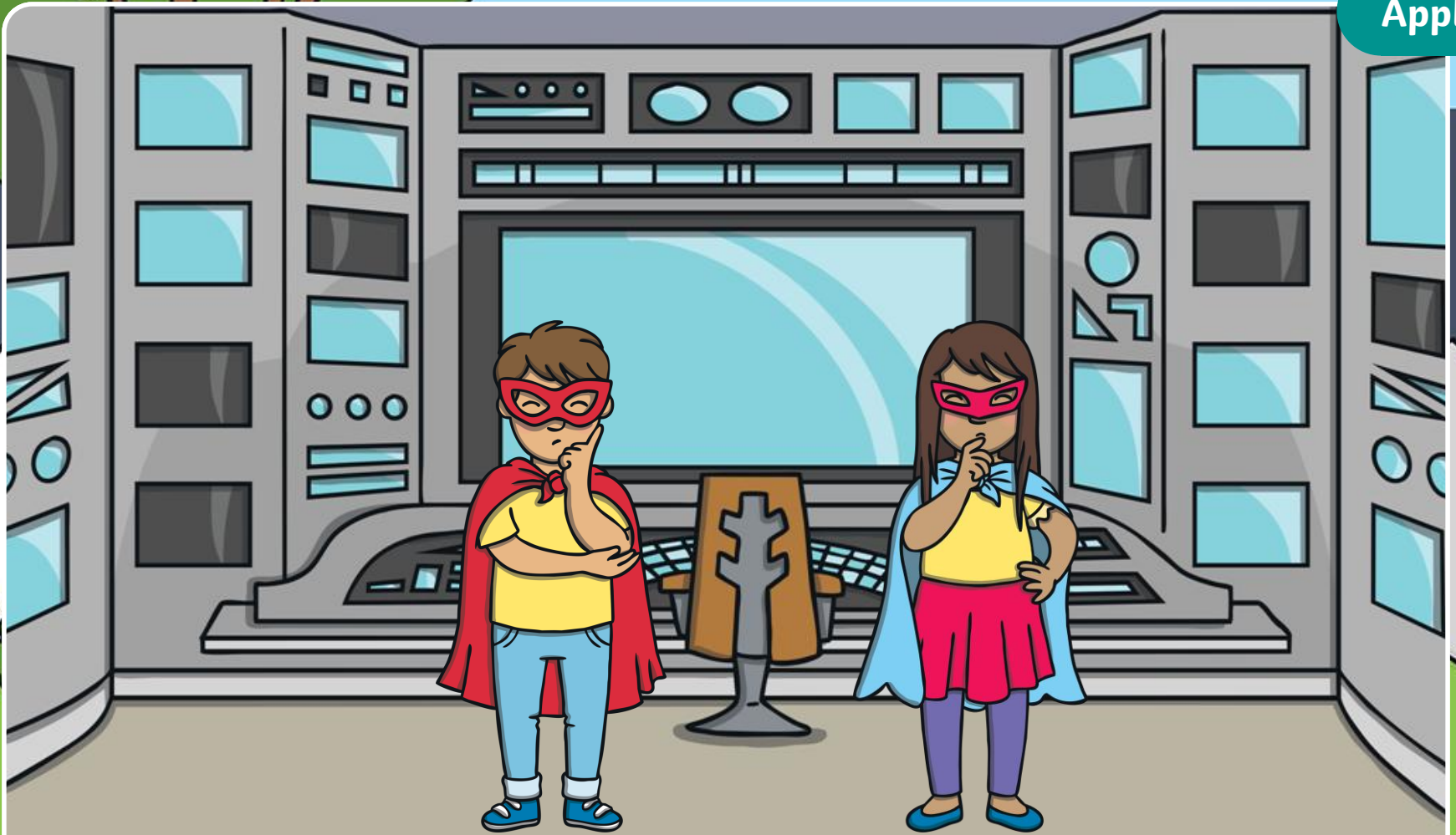
berries



“I have an idea,” said Kit. “Let’s use our magic map to take us to Superhero Headquarters!”
“Great idea!” said Sam.



They opened up the magic map. "Take us to Superhero Headquarters!" said Sam. Everything around them began to fade...



Kit and Sam found themselves in a huge room, surrounded by computers. On the wall was a giant screen...

Text Detective

There is a message on the giant screen.
Can you read it and spot any plural words ending in **-es**?



The sound of **babies** and their **cries** is in the air.
Whoever decides to help must fly across
the **skies** to get there.
Anyone who comes quickly might just
save those **teddies**.
But be careful; I have my **spies** everywhere.

Show





Where do you think all of the superheroes are?



“I wonder where all the superheroes are?” thought Kit.
“Perhaps they are trying to solve the clue,” said Sam. “We should help them!”

Today, we have learnt to read and spell plural nouns that end in **y** by adding **-es**.



The adventure continues next lesson!

